

Srinivas Nagar, Mukka–574 146, Mangalore. (Private University Established by Karnataka Govt. ACT No.42 of 2013, Recognized by UGC, New Delhi, & Member of Association of Indian Universities, New Delhi)

### ANNUAL PERFORMANCE APPRAISAL FORM FOR NON-TEACHING

#### PART-A

(To be filled by Staff Member)

Academic Year: 2022-2023

1.	Name	Savilha
2.	Date of joining	01/06/2017
3.	Designation	Osfice Manager
4.	Department/Section	Hotel Monagement
5.	Pay Band	Rs.
6.	Grade Pay	Rs. 25,875/_
7.	Academic/Technical Qualification	Diploma in Communcial Practice. (DCP)-Kannada -AICTE
8.	Details of Educational courses being pursued	Intermedial Shorthand (English) Senior Typewriting (English) Junior Typewriting (Hinde)
9.	Details of the present duties	
		office Supervision

### PART-B

	CATEGORY	OUTSTA	EXCEL LENT	VERY GOOD	GOOD	SATISF	MARGINAL	POOR
1	PROFESSIONAL COMPETENCE	10	9	8	6	5	4	2
1.1	Knowledge of rules, regulation and procedure		V					
1.2	Ability to organize work and carry it out		~					
1.3	Ability and willingness to take up additional load in times of emergency		V					
1.4	Creativity and innovation		~					P
1.5	Ability to learn new skills			7 7 7				
2. P	ERFORMANCE							
2.1	Maintenance of Files/Records							
2.2	Accuracy & Speed of work		V					
2.3	Neatness & tidiness of work					y)		
2.4	Completion of work on schedule		V				4	2
2.5	Diligence and sense of responsibility		V		•			

3. PERSONAL	OUTSTA NDING	EXCEL LENT	VERY GOOD	GOOD	SATISFACTO RY	MARGINAL	POOR
CHARACTERISTICS	10	9	8	6	5	4	2
3.1 Attendance			<i>i</i> * .				
3.2 Punctuality		10		F res			
3.3 Discipline							
3.4 Interaction with colleagues		·					
3.5 Integrity and behavior		~					
TOTAL POINTS:		2	1361	150			

4. OVERALL EVALU	JATION					
OUTSTANDING	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	MARGINAL	POOR
5. Mention any sign	ificant contribu	ution mad	de by the	Employee:		
	*					
					The	
Date 13 /0 9/20 3	4			Signa	ature of the st	aff member
6. Special remarks it	f any of the De	an:				
197						
				INSTITUTE OF P	Signature of	ut & TourisM the Dean
				8	Kithara Jana San Tari	9
7. Remarks if any of	Reviewing of	ficer:	CHI DELL'ARTE DE	PANDESHW	AR, MANGALOM	, - 5, 5 6 6 1

Signature of Reviewing Officer

* COMPUTATION OF OVERALL EVALUATION	Points	Percentage of Points				
Outstanding	142 to 150	95 to 100				
Excellent	135 to 141	90 to 94				
Very Good	120 to 134	80 to 89				
Good	90 to 119	60 to 79				
Satisfactory	75 to 89	50 to 59				
Marginal	60 to 74	40 to 49				
Poor	30 to 59	20 to 39				
Total Points 150						



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### ANNUAL PERFORMANCE APPRAISAL FORM FOR NON-TEACHING

#### PART-A

(To be filled by Staff Member)

Academic Year: 2022-2023

1. Name	ROOPA
2. Date of joining	01/12/2021
3. Designation	Manager.
4. Department/Section	IMC.
5. Pay Band	Rs. 39,000 (
6. Grade Pay	Rs.
7. Academic/Technical Qualification	
Details of Educational courses being pursued	B.A. Diplum in Computer, Commerce, Satret Socretary Practice.
9. Details of the present duties	B.A. Diplom in Computer,  Commerce, Satret Socretary  Practice.  Maintenance of All Frachin J  Non-Teaching HR details.  maintaning of full Campus.  displain, maintening, toke Care  of Infrastructure,
	of Infrostructure,

#### PART-B

	CATEGORY	OUTSTA NDING	EXCEL LENT	VERY GOOD	GOOD	SATISF	MARGINAL	POOR
		10	9	8	6	5	4	2
1	PROFESSIONAL COMPETENCE							
1.1	Knowledge of rules, regulation and procedure		9					
1.2	Ability to organize work and carry it out		g			P		
1.3	Ability and willingness to take up additional load in times of emergency	10						
1.4	Creativity and innovation		Cg					
1.5	Ability to learn new skills		9					
2. P	ERFORMANCE							
2.1	Maintenance of Files/Records		9					
2.2	Accuracy & Speed of work	10						
2.3	Neatness & tidiness of work	10						
2.4	Completion of work on schedule		9					
2.5	Diligence and sense of responsibility	1	9			-		

3. PERSONAL	OUTSTA NDING	EXCEL LENT	VERY GOOD	GOOD	SATISFACTO RY	MARGINAL	POOR
CHARACTERISTICS	10	. 9	8 .	6	5	4	2
3.1 Attendance	-	9	_	_			
3.2 Punctuality	-	9	-	(			_
3.3 Discipline	_	9	_		-		_
3.4 Interaction with colleagues	-	9	_	-	_	_	
3.5 Integrity and behavior		9	~				
TOTAL POINTS:			140	150			

TOTALT SILLE.			,			
4. OVERALL EVALU	JATION					
DUISTANDING	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	MARGINAL	POOR
			_	_	-	
5. Mention any sign	nificant contrib	ution ma	de by the	Employee:		
Date 66/09/				Sign	ature of the s	taff member
6. Special remarks	if any of the D	ean:				
e e				Institute	DEAN  of Management  Srinivas Universignature 59 Mangaluru - 59	and Commercersity  The Dear
7. Remarks if any o	of Reviewing o	officer:				

Signature of Reviewing Officer

* COMPUTATION OF OVERALL EVALUATION	Points	Percentage of Points				
Outstanding	142 to 150	95 to 100				
Excellent	135 to 141	90 to 94				
Very Good	120 to 134	80 to 89				
Good	90 to 119	60 to 79				
Satisfactory	75 to 89	50 to 59				
Marginal	60 to 74	40 to 49				
Poor	30 to 59	20 to 39				
Total Points 150						



# ANNUAL APPRAISAL FOR FACULTY SCORE SHEET

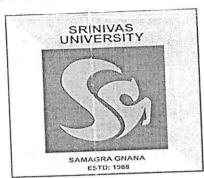
INSTITUTE OF EDUCATION

Name of the faculty	DY. PADMANABHA CH					
Designation	Dean					
Qualification	M.Sc. M.Ed. K. SET, M. Ph. I. Ph. D [Edn)					
Salary Drawn/Month	45.556/-					

Sl.No	Parameters	Max. Score	Score Attained	
1.	General Information	10 - 10 - 20	20	
	a) Ph.D b) Experience	10 + 10 = 20	α.•	
2.	Teaching & Evaluation Related activities		0.0	
	a) Teaching work load	10 + 10 = 20	20	
	b) Examination work			
3.	Research related contributions			
	a) Publications - 12 imanger.		15	
	b) Paper Presentations — Not —	5+5+5+5= <b>20</b>	15	
	c) Training/FDP/workshops attended			
	d) Funded Projects			
4.	Additional Responsibilities & achievements		4	
	a) No. of admissions			
	b) Online Certification Programmes ON &	5 +		
	c) Annual function committees	5 +		
	d) No. of Programmes organized 06	5 +		
	e) Preparation of study material/ question	5+		
	Bank		_	
	f) Counselling students	5 = 25	25	
	g) Any other			
5.	Future Goals			
	a) Additional skills			
	b) Specific objectives	5+5+5 = <b>15</b>	15	
	c) New initiatives			
	Total Score	100	95	

SIGNATURE OF THE DEAN:

Mother



# ANNUAL SELF APPRAISAL FORM FOR FACULTY

(Faculty must have completed one year of service)

### FACULTY INFORMATION

formation: (score 20)

ore 20)		
Dr. PADMANABH	ACH	
Dean. Institute	of Education	
M.sc [200logy gyo	oga], M.Ed. M.Ph.I.	K-SET. Ph.D
Name of the	INSTITUTE OF	EDUCATION
current post:	Dean	
Previous Institution/ Organization	At Srinivas University 16 years amon.	Total Experience
	Dr. PADMANABH  Dean. Institute  M.sc [zoology 449 PEDELT.  Name of the Institution: current post:  Previous Institution/ Organization	M.sc [zoology 4 voga], M.Ed. M.Ph.].  PHOELT.  Name of the Institution: current post:  Previous Institution/ Organization  At Srinivas University  La vega 2 2 2000.



# CATEGORY –I I: TEACHING AND EVALUATION RELATED ACTIVITIES (score 20)

### a) Teaching Work Load:

51. No.	Semeste	er & Course dd & Even)	Subject	No. of Classes allotted per week
1	First S		Childhood and Growing up	3
	F1131 3		Pedagogy of School Subject 2	5
2			Pedagogy of school subject 2  Biological science	2,
3			microteaching and Simulation	Q
4	second	Semester	Learning and leaching	
5			Pedagogy of School Subject 2 Biological Science	5
6			Practice Teaching	Lesson observation
0		SEMESTER	INCLUSIVE EDUCATION	1
7	THIRD	Seriosien		
8				
9				
10				0

### b) Exam duties assigned and performed:

Sl. No.	Examination	Duties Assigned by Institution/University	Attended/ Non-Attended
1	First Semester	Chief superindent	Attended
2	Second Semester	Chief Superindent	ч
. 3	Third Semester	Chief Superadent	v
4			



## CATEGORY - III: RESEARCH AND RELATED CONTRIBUTIONS (score 20)

a) Publication of Articles / Chapters in books published and Books published:

a) Pub	lication of Articles / Chapter	s in books publis	sned and book	S published.	Details of
Sl.	Title of the Journal/ Book	Name of the	155N/	Whether reer	Co-authors
1000000000	Title of the year	publication	ISBN No.	reviewed.	Co-autitors
No.				Impact Factor,	
				if any	
1	1. manager's - Journal 9	i-Manager Rubil	0973-8827	peer reviewd	-
	Educational Psychology				
2	1- Managers Journal 7	i-manager Pub	0973.8827	Pen reviwed	-
	Educational Psychology		10000000	Peed reviewed	_
3	1. managers Journal on	i-manager Tub	0973-2217	Pees SEVINO	
	Technology Technology	Col		O Yang ad	Flavia P. Donza
4	1- managers Journal on	i-manager Pub	2231 - 3338	Lead LEADED	FIATA . WILL
		A 10	1	I .	0.5
5	1-managers Journal on	i. manager Pub	0973-88 27	Per revined	Flavia 1. Doura
	Educational Psychology	1			Venkatish Am
6	, managers Journal of	i-manager Pub	0973- 3217	Pear Tevilled	VEILLOUS IN
	school Education Technology				

### b) Paper presentations in Conference/ Seminars/ Workshops, Symposia:

	11 7 1-1	Title of the Programme	No. of Days	Organized by
Sl.	Title of the Paper presented	Title of the Frogramme		
No.	· · · · · · · · · · · · · · · · · · ·			
1				
2				
3				
4				
5				

### c) Training/Teaching - Learning - Evaluation / Faculty Development Programmes attended:

Sl. No.	Title of the Programme	Duration	Organized by
1	FDP	1 day	institute of Pool Shipping and Logistics Management
2	4		or rogones   wageness
3			

### d) Funded Projects (Ongoing/Completed)

Sl. No.	Title	Amount Sanctioned	Name of the Funding Agency	Status
1			Frank Land	1
2	the same of the same		an some from seeding and	5 11 y

### CATEGORY IV: ADDITIONAL RESPONSIBILITIES & ACHIEVEMENTS: (score 25)

SI. No.	Nature of Responsibility	Remarks
1	No. of Admissions	
2	No. of MOOC, SWAYAM, COURSE ERA or other online courses completed.	. 5
3	Annual function Committees	~
4	Counselling of students	~
5.	Study materials & Question bank prepared	4 sussat
6.	No. Programmes organized in the institution/University	
7	Any other please mention	
	Acces of the control	

### CATEGORY V: FUTURE GOALS (score 15)

a. In your current position, what additional skills would be helpful in discharging your job more effectively? How do you plan to acquire them?

AS	Ph.D	Super	viser	m	the	Edu	cation	depart	tment.	need to
Impr	rove	resear	ch	Skills	to	fur	ftor 1	heights.		
- As	a	dean	7	Institu	hon	need	to	Improve	admini	strative
> TO	ace	quire	resea	irch	SICIL	4	0 66	mi plan	ning t	D
Cor	nflete	Some	•	swayar	n M	DOC.				

b. State specific and achievable goals/objectives you intend to achieve during the next appraisal period.

7	To	public	sh	at	least	one	book	þer	year.		
1	Pub	lish	more	an	d mo	re	Articles	ìn	Edu	cator	<b>1</b>
	disc	pline	717	Jr	ndexed	Jou	irnals.				
->	To	add	Mo	re	6-In	dex	1-10	index	to	ın	the
	field	7	res	carch	) -				<u> </u>		
<u> </u>								»			

c. Suggest a new initiative /activity you would like to introduce in the upcoming academic session. (It should not be one which is organized already in the institution)

7	of	Schools	C0-60	rate	con	impliment	Block -	leaching
Pr	actice	`in	both	the	Semest	er.		
-	Art	classes	and	wo	TKShops	could	include	for
	30d.	Semester	students	<b>5.</b>				

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5			6.			
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List of Enclosures: (It is mandatory to attach supporting documents for Articles published,

/ear	Name of teacher who	Name of the college	Title of the program	Duration
	attended the			
2019	program  Dr.Padmanabha C.H	Indian Institute of Technology Roorkee	Soft Skills	July-October 2019
	Dr.Padmanabha C.H	University of Calicut	ICT skills in Education	Nov-19
	Dr.Padmanabha C.H	Avinashilingam Institute for Home Science and Higher Education for Women, Coimbatore, Tamil Nadu	Early Childhood Care and Education (ECCE)	July-October 2019
	Dr.Padmanabha C.H	IIT Guwahati	Introduction to Cognitive Psychology	01-01-2020 to 30-4-2020
		Guru Jambeshwar university of Science & Technology Hisar, Haryana	Pedagogical Innovations And Research Methodology	16.02.2020
	Dr.Padmanabha C.H Dr.Padmanabha C.H	Central University of Kerala	Curriculum, Pedagogy And Evaluation For Higher Education	16.02.2020
	Dr.Padmanabha C.H	HNB Garhwal University	Academic Writing	Sep-20
	ii ii	Indira Gandhi National Open University, New Delhi	BES 123 Teaching and Learning	26th March 2021
	Dr.Padmanabha C.H	Dr. M. N. Mohamedunni Alias Musthafa of University of Calicut	Developing Life Skills	Mar-21
	Dr.Padmanabha C.H	Central University of South Bihar, Gaya (Bihar)	Online Refresher Course in Education (Concerns In Educational Research And	21/08/2021
	Dr.Padmanabha C.H  Dr.Padmanabha C.H	IIT Madras	Introduction to advanced Cognitive Process	August to October 2022
	2 Dr.Padmanabha C.H 2 Dr.Padmanabha C.H	IIT Madras	Development research Methods	August to October 2022
	4 Dr.Padmanabha C.H	IIT Madras	Literary Criticism (From Plato to Leavis)	Jan-Apr 2024

#### Dr. Padmanabha C H - Publication details- APA format.

- Padmanabha, C. H. (2023). Holistic and Multidisciplinary Educational Approach; A Conceptual Framework. *i-manager's Journal on Educational Psychology*, 16(3), 1-5, https://doi.org/10.26634/jpsy.16.3.18960
- 2. Padmanabha, C. H. (2023). Perception of Prospective Teachers towards Gender Role: A Case Study. *i-manager's Journal on Educational Psychology*, 16(4), 72-77 https://doi.org/10.26634/jpsy.16.4.19143.
- 3. Seema, P. V., and Padmanabha, C. H. (2022). Emotional Intelligence and Adjustment of B.Ed. Student Teachers. *i-manager's Journal on Educational Psychology*, 16(2), 55-60. https://doi.org/10.26634/jpsy.16.2.18862
- Padmanabha, C. H. (2023). Reflective Journals and Pre-Service Teacher Education and NEP-2020: A Critical Analysis. i-manager's Journal on School Educational Technology, 18(3), 62-67. https://doi.org/10.26634/jsch.18.3.18998
- 5. Padmanabha, C. H., and D'Souza, F. P. (2023). Stephen Krashen's Theory of SLA: A Conceptual Framework. *i-manager's Journal on English Language Teaching*, 13(4), 1-12. https://doi.org/10.26634/jelt.13.4.19900
- 6. D'souza, F. P., and Padmanabha, C. H. (2024). Creative Teaching: A Conceptual Framework. *i-manager's Journal on Educational Psychology*, 17(3), 1-7. <a href="https://doi.org/10.26634/jpsy.17.3.20210">https://doi.org/10.26634/jpsy.17.3.20210</a>
- Amin, V. S., and Padmanabha, C. H. (2024). Best Teaching Practices that a Faculty May Adopt for Higher Quality of Teaching Delivery and Engaging Experiential Teaching Approach. *i-manager's Journal on School Educational Technology*, 19(3), 8-15. <a href="https://doi.org/10.26634/jsch.19.3.20490.">https://doi.org/10.26634/jsch.19.3.20490.</a>

- 8. Cardoza, J. P., Padmanabha, C. H., and Seema, P. V. (2023). Women Skill Development: The Path to Economic Change and Sustainability. *i-manager's Journal on Humanities & Social Sciences*, 3(3), 7-13. <a href="https://doi.org/10.26634/jhss.3.3.20212">https://doi.org/10.26634/jhss.3.3.20212</a>
- 9. Seema, P. V., and Padmanabha, C. H. (2024). Conceptual Framework on Metacognitive Skills. *i-manager's Journal on Educational Psychology*, 17(4), 54-64. <a href="https://doi.org/10.26634/jpsy.17.4.20649">https://doi.org/10.26634/jpsy.17.4.20649</a>.
- 10. D'souza, F. P., and Padmanabha, C. H. (2024). The Role of Implicit Learning in Second Language Acquisition. i-manager's Journal on English Language Teaching, 14(2), 66-70.
- 11. Seema, P. V., and Padmanabha, C. H. (2024). A Conceptual Framework on Blended Learning. *i-manager's Journal on School Educational Technology*, 19(4),1-6 <a href="https://doi.org/10.26634/jsch.19.4.20981">https://doi.org/10.26634/jsch.19.4.20981</a>
- 12. Amin, V. S., and Padmanabha, C. H. (2024). Ubiquitous Learning and Synergy: Innovating Vocational Education in Skilled Trades and Culinary Arts, To Fulfil United Nations Sustainable Development Goals. *i-manager's Journal on Economics & Commerce*, 4(1), 12-17.



# NPTEL-AICTE Faculty Development Programme



(Funded by the MoE, Govt. of India)

This certificate is awarded to

PADMANABHA C H

for successfully completing the course

Literary Criticism (From Plato to Leavis)

with a consolidated score of 55 %

Prof. Andrew Thangaraj

NPTEL Coordinator

IIT Madras

(Jan-Apr 2024)

(Jan-Apr 2024)

Roll No: NPTEL24HS51S1061400225

Duration of NPTEL course: 12 Weeks